

Student information

Personal information

Legal name _____
First/given Middle Last/family/sur (Enter name exactly as it appears on official documents.) Suffix

Preferred name (nickname) _____ Former name(s) _____
First/middle/last

Date of birth _____ Sex Male Female
mm/dd/yyyy

If you would like the opportunity, we invite you to share more about your gender identity _____

Contact information

Preferred phone Home Mobile _____ Alternate phone Home Mobile _____
Include area/country/city code

Email address _____ Alternate mailing address _____

Permanent home address _____
Number and street

Apartment number City/town

Country State/province

Country ZIP/postal code

Alternate mailing address _____
Number and street

Apartment number City/town

Country State/province

Country ZIP/postal code

 From _____ To _____
mm/dd/yyyy mm/dd/yyyy

Demographics

Citizenship status US citizen or US national US dual citizen US permanent resident US refugee or asylee Other (non-US)

Non-US citizenship(s) _____

Language proficiency (check all that apply)

F (first language) S (speak) R (read) W (write) H (spoken at home)

Currently held US visa type _____

F S R W H

Date issued _____ Birthplace _____
mm/dd/yyyy Country/region/territory

City _____ State/province _____

Years lived in the US _____ Years lived outside the US _____

Additional demographics

The questions in the additional demographics section are optional. Information you provide in this section is not used in a discriminatory manner.

Religious preference _____ US Armed Forces status _____

Service start date _____ Actual or projected service end date _____
mm/yyyy mm/yyyy

Are you Hispanic/Latinx (including Spain)? Yes No If yes, please describe your background. _____

Regardless of your answer to the prior question, please indicate how you identify yourself and describe your background. (You may select one or more)

American Indian or Alaska Native _____

Are you enrolled in a federally recognized tribe? Yes No If yes, please enter Tribal Enrollment Number _____

Asian (including Indian subcontinent and Philippines) _____

Black or African American (including Africa and Caribbean) _____

- Native Hawaiian or other Pacific Islander _____
- White (including Middle East) _____

Family

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities for you. If you are a minor with a legal guardian, please include that information. You may list step-parents and/or other adults you live with, or who care for you, in the additional information section.

Household

With whom do you make your permanent home? Parent 1 Parent 2 Both parents Legal guardian Ward of the court/state Other

Specify other living situation _____ If you have children, how many? _____

Parents' marital status (relative to each other) Married Separated Divorced Never married Widowed Civil union/domestic partners

Parent 1 Mother Father

Is parent 1 living? Yes No Date deceased _____
mm/yyyy

First/given name _____ Middle _____

Last/family/surname _____ Suffix _____

Former last/family/surname (if any) _____

Birthplace _____
Country/region/territory

Preferred phone Home Mobile Other Work

Include area/country/city code

Address if different from yours

Number and street

Apartment number City/town

County State/province

Country ZIP/postal code

Occupation (former, if retired) _____
Employer/position

College attended (if any) _____

Degree _____ Year _____

College attended (if any) _____

Degree _____ Year _____

Parent 2 Mother Father I do not have another parent to list

Is parent 2 living? Yes No Date deceased _____
mm/yyyy

First/given name _____ Middle _____

Last/family/surname _____ Suffix _____

Former last/family/surname (if any) _____

Birthplace _____
Country/region/territory

Preferred phone Home Mobile Other Work

Include area/country/city code

Address if different from yours

Number and street

Apartment number City/town

County State/province

Country ZIP/postal code

Occupation (former, if retired) _____
Employer/position

College attended (if any) _____

Degree _____ Year _____

College attended (if any) _____

Degree _____ Year _____

Legal guardian (if other than parent)

First/given name Middle _____

Last/family/surname Suffix _____

Former last/family/surname (if any) _____ Relationship to you _____

Preferred phone Home Mobile Other Work Occupation (former, if retired) _____
Employer/position

Include area/country/city code

College attended (if any) _____ Degree _____ Year _____

College attended (if any) _____ Degree _____ Year _____

Address if different from yours

Number and street Apartment number City/town
County State/province Country ZIP/postal code

Siblings Please list the names and ages of your siblings including their college information. If you have more than 3 siblings, you can use the additional information section.

Sibling 1 Sibling 2 Sibling 3
College attended (if any) Degree Dates
First/given name Middle initial Last/family/surname Age
Earned or expected mm/yyyy - mm/yyyy

Education

Secondary/high schools

Current or most recent secondary/high school CEEB code
Entry date Graduation/exit date Address
mm/yyyy mm/yyyy Number and street
City/town County State/province
Country ZIP/postal code

Please list any other secondary/high schools you have attended

School name Location City, state/province, ZIP/postal code, country Dates attended mm/yyyy - mm/yyyy

Please indicate if any of these options will have affected your progression through or since secondary/high school. Check all that apply and provide details in the additional information section.

- Did or will graduate early Did or will graduate late Did or will take time off Did or will take gap year

List any community programs or organizations that have provided you with free assistance in your application process.

Colleges and universities

List all colleges where you have taken coursework.
Dual enrollment with high school (DE), Summer program (SP), Credit awarded directly by college (CR)

College name Location City, state/province, ZIP/postal code, country DE SP CR Dates attended mm/yyyy - mm/yyyy Degree earned

Grades

Graduating class size (approx.) _____ Class rank reporting (if available) _____ GPA scale reporting _____

Cumulative GPA _____ GPA weighting Weighted Unweighted

Current or most recent year courses

Please list all courses you are taking this year and include their level (AP, IB, advanced, honors, etc.). If you are not currently enrolled, please list courses from your most recent academic year.

Full year/first semester/first trimester	Second semester/second trimester	Third trimester <small>or additional first/second term courses</small>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Honors The items in this section are optional. List any honors you have received related to your academic achievements beginning with the ninth grade or international equivalent.

Grade level or post-graduate (PG)	Honor	Level(s) of recognition <small>S (School) S/R (State or regional) N (National) I (International)</small>
9 10 11 12 PG		S S/R N I
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Future plans Career interest _____ Highest degree you intend to earn _____

Testing

In addition to sending official score reports as required by colleges, you have the option to self-report scores or future test dates for any of the following standardized tests: ACT, SAT/SAT Subject, AP, IB, TOEFL, PTE Academic, IELTS, and Senior Secondary Leaving Examinations.

ACT Exam dates _____ Highest scores _____
Past and future mm/dd/yyyy mm/dd/yyyy mm/dd/yyyy Composite mm/dd/yyyy English mm/dd/yyyy Math mm/dd/yyyy
Reading mm/dd/yyyy Science mm/dd/yyyy

SAT Exam dates _____ Highest scores _____
Past and future mm/dd/yyyy mm/dd/yyyy mm/dd/yyyy Evidence-based reading and writing mm/dd/yyyy Math mm/dd/yyyy Combined essay mm/dd/yyyy

AP/IB/SAT Subjects/Senior Secondary Leaving Examinations

Highest scores	Score	Type and subject	Score	Type and subject	Score
<small>Per subject, so far</small> mm/yyyy	_____	_____	_____	_____	_____
mm/yyyy	_____	_____	_____	_____	_____
mm/yyyy	_____	_____	_____	_____	_____
mm/yyyy	_____	_____	_____	_____	_____

TOEFL/IELTS/PTE Exam dates _____ Highest score _____
Past and future mm/dd/yyyy mm/dd/yyyy mm/dd/yyyy Test Overall mm/dd/yyyy

Activities

Reporting activities can help colleges better understand your life outside of the classroom. Examples of activities might include clubs, extracurriculars, family responsibilities, hobbies, work, or volunteering. List your activities in the order of their importance to you.

		Timing of participation			Participation grade levels					
		S (School year) B (School break) Y (All year)			9 10 11 12 PG					
Activity 1	Position/leadership _____	Hours per week _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization name _____		Weeks per year _____								
Description _____										
Do you plan to participate in college? <input type="checkbox"/> Yes <input type="checkbox"/> No										

Activity 2	Position/leadership _____	Hours per week _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization name _____		Weeks per year _____								
Description _____										
Do you plan to participate in college? <input type="checkbox"/> Yes <input type="checkbox"/> No										

Activity 3	Position/leadership _____	Hours per week _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization name _____		Weeks per year _____								
Description _____										
Do you plan to participate in college? <input type="checkbox"/> Yes <input type="checkbox"/> No										

Activity 4	Position/leadership _____	Hours per week _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization name _____		Weeks per year _____								
Description _____										
Do you plan to participate in college? <input type="checkbox"/> Yes <input type="checkbox"/> No										

Activity 5	Position/leadership _____	Hours per week _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization name _____		Weeks per year _____								
Description _____										
Do you plan to participate in college? <input type="checkbox"/> Yes <input type="checkbox"/> No										

Activity 6	Position/leadership _____	Hours per week _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization name _____		Weeks per year _____								
Description _____										
Do you plan to participate in college? <input type="checkbox"/> Yes <input type="checkbox"/> No										

Timing of participation
S (School year) B (School break) Y (All year)

Participation grade levels
9 10 11 12 PG
PG (Post-graduate)

Activity 7 Position/leadership _____ Hours per week _____ S B Y 9 10 11 12 PG
Organization name _____ Weeks per year _____
Description _____
Do you plan to participate in college? Yes No

Activity 8 Position/leadership _____ Hours per week _____ S B Y 9 10 11 12 PG
Organization name _____ Weeks per year _____
Description _____
Do you plan to participate in college? Yes No

Activity 9 Position/leadership _____ Hours per week _____ S B Y 9 10 11 12 PG
Organization name _____ Weeks per year _____
Description _____
Do you plan to participate in college? Yes No

Activity 10 Position/leadership _____ Hours per week _____ S B Y 9 10 11 12 PG
Organization name _____ Weeks per year _____
Description _____
Do you plan to participate in college? Yes No

Writing

Personal essay

Some colleges require submission of the personal essay with your Common App. You may submit a personal essay to any college, even if it is not required by that college.

The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. What do you want the readers of your application to know about you apart from courses, grades, and test scores? Choose the option that best helps you answer that question and write an essay of no more than 650 words, using the prompt to inspire and structure your response. Remember: 650 words is your limit, not your goal. Use the full range if you need it, but don't feel obligated to do so. Please attach the essay on a separate sheet.

- Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
- Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
- Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma – anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
- Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
- Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
- Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

Disciplinary history

Please Note: Common App member colleges carefully consider all parts of your application. Information provided below will be considered in the context of the rest of your application and does not necessarily prevent you from being admitted to college. For more information on whether specific colleges choose to receive this information or how it may be considered, please see the My Colleges tab.

Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution.

Yes No

If you answered “yes”, please attach a separate sheet of paper that gives the approximate date(s) of each incident, explains the circumstances, and reflects on what you learned from the experience.

Additional information

- Community disruptions such as COVID-19 and natural disasters can have deep and long-lasting impacts. If you need it, this space is yours to describe those impacts. Colleges care about the effects on your health and well-being, safety, family circumstances, future plans, and education, including access to reliable technology and quiet study spaces. For more information, check out our COVID-19 FAQ. Please attach a separate sheet if you wish to share anything on this topic. Max word count: 250
- You have the option to provide details of circumstances or qualifications not reflected in the application. If you wish to do so, please attach a separate sheet with the details. Max word count: 650

Signature

Application fee payment If this college requires an application fee, how will you pay it? Online By mail Fee waiver request

Signature

- I certify that all information submitted in the admission process – including this application and any other supporting materials – is my own work, factually true, and honestly presented, and that these documents will become the property of the institution to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree should the information I have certified be false.
- I agree to notify the institutions to which I am applying immediately should there be any change to the information requested in this application, including disciplinary history.
- I understand that once my application has been submitted it may not be altered in any way; I will need to contact the institution directly if I wish to provide additional information.
- I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]

Signature _____ Date _____
mm/dd/yyyy



General

The questions on this page are being asked by UMBC: University of Maryland, Baltimore County

Preferred start term

Fall 2021

Spring 2021

Preferred admission plan

Early Action

Regular Decision

Preferred residence during your first year

Do you intend to use one of these school-specific fee waivers?

Please provide the name of the alumni who referred you.

Do you intend to pursue need-based financial aid?

Do you want to be considered for our [test optional](#) program?

To apply for any of these scholars programs, please visit the [Scholars Program](#) website for more detailed information.

Do you wish to be considered for the [Golden ID](#) Program?

Are you over the age of sixty?

Are you a resident in the state of Maryland?

Are you retired and your chief income is derived from retired benefits, and are not employed full time?

Which of the following pronouns do you use? Select up to three.

Which of the following words best represents your gender identity? Check all that apply.

Academics

What is your intended major/area of study?

Select your degree type

Additional major/area of study

Select your degree type

Indicate if you intend to pursue any of the following after graduation

If you are interested in a second major/area of study, indicate your intended second major/area of study.

Please be aware that music applicants need to arrange an audition with the Music Department. Instructions and information is available at <https://app.getacceptd.com/umbcmusic>.

Select your degree type

Indicate if you intend to pursue any of the following after graduation

Do you wish to be considered for admission to the Honors College at UMBC?

A portfolio is required for consideration for admission to your intended major. Do you plan to submit a portfolio prior to enrollment?

Activities

What activities at UMBC interest you? List in order of preference

Activity

Activity

Activity

Activity

Are you being actively recruited as a varsity student athlete; has a Division I UMBC coach told you that you are being recruited? If so, select the appropriate sport.

Contacts

Have you previously applied to UMBC?

Date

How have you learned about UMBC? List in order of influence.

Additional contact

Additional contact

Additional contact

Additional contact

Additional contact

Additional contact

Additional contact

Additional contact

Additional contact

If you wish to be contacted via mobile phone, please provide your phone number. Contact methods may include phone calls generated from an automated telephone dialing system or text messaging.

Mobile Phone Number:

Family

Are any siblings also applying for undergraduate admission to UMBC this year?

Relationship

First/Given name

Last/Family/Surname

Other last name

Relationship

First/Given name

Last/Family/Surname

Other last name

Relationship

First/Given name

Last/Family/Surname

Other last name

Relationship

First/Given name

Last/Family/Surname

Other last name

Relationship

First/Given name

Last/Family/Surname

Other last name

Have any relatives ever attended UMBC?

Are any of those relatives a grandparent, sibling, aunt, uncle, or cousin?

Relationship

First/Given name

Last/Family/Surname

Maiden/Other last name

Number of degrees received from this college

Degree received

Year received

Degree received

Year received

Degree received

Year received

Degree received

Year received

Degree received

Year received

Relationship

First/Given name

Last/Family/Surname

Maiden/Other last name

Number of degrees received from this college

Degree received

Year received

Degree received

Year received

Degree received

Year received

Degree received

Year received

Degree received

Year received

Relationship

First/Given name

Last/Family/Surname

Maiden/Other last name

Number of degrees received from this college

Degree received

Year received

Degree received

Year received

Degree received

Year received

Degree received

Year received

Degree received

Year received

Relationship

First/Given name

Last/Family/Surname

Maiden/Other last name

Number of degrees received from this college

Degree received

Year received

Degree received

Year received

Degree received

Year received

Degree received

Year received

Degree received

Year received

Relationship

First/Given name

Last/Family/Surname

Maiden/Other last name

Number of degrees received from this college

Degree received

Year received

Degree received

Year received

Degree received

Year received

Degree received

Year received

Degree received

Year received

Residency

APPLICANTS SEEKING IN-STATE STATUS AS A MARYLAND RESIDENT MUST COMPLETE THIS ENTIRE FORM, INCLUDING ALL THE FOLLOWING QUESTIONS, AND SIGN THE AFFIRMATION AT THE END OF THIS FORM. Failure to complete all of the required items may result in a non-Maryland resident classification and out-of-state charges being applied. Residency classification information is evaluated in accordance with the University System of Maryland policy on residency. The applicant may be contacted for clarification of an item, or for additional information as necessary.

Do you wish to be considered for in-state tuition status?

Please choose one:

Are you a Ward of the State?

If a ward of the State, please submit documentation and go to item 10.

Please attach your document to this form.

If dependent, please complete questions "a" through "e" below.

Name of person who provides applicant with financial support for more than 50% of applicant's living and educational expenses, and relationship to applicant:

a. How long has this State been providing such financial support?

b. Is the person a resident of Maryland?

Relationship:

c. Address of this person

d. Has this person filed a Maryland state income tax return for the most recent year on all earned income including income earned taxable income?

If a Maryland tax return has not been filed within the last 12 months, state reason(s):

e. Has this person claimed you as a dependent on their most recent tax returns?

f. Signature of this person:

The Student Applicant is responsible for completing items 1 - 9.

1. Permanent address:

Years at permanent address:

Months at permanent address:

If less than 12 months, provide previous address:

Years at previous address:

Months at previous address:

2. For the last 12 consecutive months, have you had the continuous intent to reside in Maryland indefinitely and for a primary purpose other than that of attending an educational institution in Maryland?

3. Are all, or substantially all of your possessions in Maryland?

4. Do you possess a valid driver's license?

If yes, in what state?

If Maryland, original date of issue:

If renewed, date of issue for current license:

Have you possessed a driver's license in a state other than Maryland within the last 12 months?

5. Do you own/lease any motor vehicles?

If yes, in what state(s)?

If Maryland, initial date(s) of registration:

and if applicable, renewal date(s):

Did you register your vehicle(s) in a state other than Maryland within the last 12 months?

6. Are you registered to vote?

If yes, in what state?

7. Have you filed a Maryland state income tax return for the most recent year?

If a Maryland tax return has not been filed within the last 12 months, state reason(s):

8. Is Maryland state income tax currently being withheld from your pay?

If no, provide explanation:

9. Do you receive any public assistance from a state or local agency other than one in Maryland?

If yes, indicate type and issuing state:

I certify that the information provided is complete and correct. I understand that the University reserves the right to request additional information if necessary. In the event the University discovers that false or misleading information has been provided, the Student Applicant may be billed by the University retroactively to recover the difference between in-state and out-of-state tuition for the current and subsequent semesters.

Signature:

Signature Date:

Do you qualify for any of the following exceptions? (If any of the categories below apply, please check the appropriate box, provide requested information and/or document, and go to the next section).

Please indicate relationship:

Please attach a letter of verification from the Human Resources Office of the campus at which you or your relative or parent or legal guardian is employed.

Please attach your document to this form.

Please attach a copy of your deed or lease (if applicable), or verification from the service that you have declared Maryland as your "home of residency" (if applicable); and the most recent assignment orders.

Please attach your document to this form.

Please indicate date of expected separation from the military:

Please submit a copy of your DD214. If you have a discharge category other than honorable, please also submit a copy of your Certificate of Eligibility.

Please attach your document to this form.

Submit a copy of the DD-214 and an official certification of eligibility.

Please attach your document to this form.

Please attach proof of documentation of eligibility from Company Commander.

Please attach your document to this form.



Writing Questions

To apply to the [Honors College](#), please answer the questions below.

In reviewing applications, the Honors College places special emphasis on the written material submitted. The strength of the high school curriculum and GPA are also very important. First-year students who wish to apply to the Honors College should have a high school GPA of 3.5 or better. Please note that for Fall 2021 applicants, the Honors College is following UMBC's test-optional approach to admissions, to provide students the opportunity to apply with or without standardized test scores. Our admissions process is holistic, and you will not be penalized if you choose not to submit test scores. If you choose to submit test scores, successful applicants for Fall 2020 had an average of 1400 on the SAT and an average of over 30 on the ACT.

Please select one of the following prompts to address:

Prompt 1

The Constitution of the United States currently has 27 amendments. What should be the 28th Amendment and why?

Prompt 2

What event, either in the past or a realistic future, do you wish you could witness? Please explain why you chose this event.

Which prompt would you like to address?

Please put your response to the prompt below (600-650 words):

Please provide a full paragraph for each of the following questions:

What are your principal areas of academic interest? What are your career goals? (25-250 words)

What are your areas of interest and involvement in and outside of school? (25-250 words)

What service and leadership experience have you engaged in through school or the community? (25-250 words)
